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# District Advisory Council

March 11, 2025



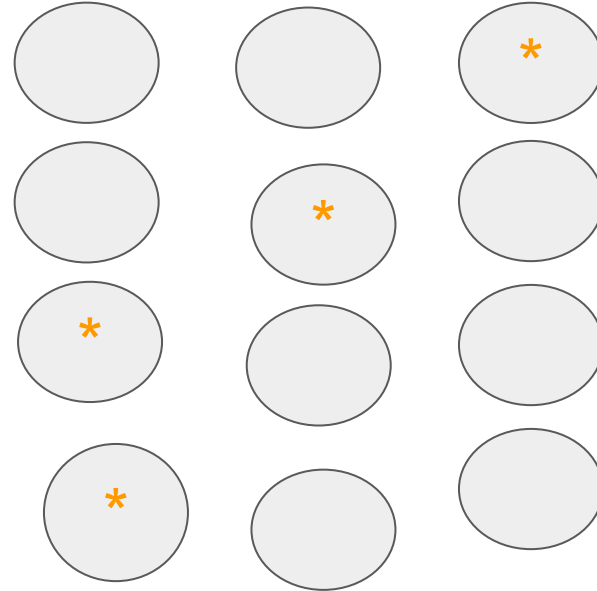
# Welcome to SUPER DAC! *¡Bienvenidos a Súper DAC!*

Members of CVUSD parent and student advisory council or committee members sit at the tables.

Anyone else are members of the public. Members of the public can provide a public comment (submit a blue card), and can observe the meeting but cannot participate.

*Los miembros del Consejo asesor de padres y estudiantes o los miembros del comité de CVUSD se deben de sentar en las mesas.*

*Todas las demás personas son miembros del público. Los miembros del público pueden proporcionar un comentario público (enviar una tarjeta azul) y pueden observar la reunión, pero no pueden participar.*



\*Traductores bilingües



FRONT *ATRÁS*

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# AADAC

SUPER DAC - Update & Ask

## Highlights/Important Topics

- The Black College Expo, where 100s of colleges, universities, trade schools, and Military services were represented, including HBCUs
- The 1Shine performances for Black History Month
- The BSU students attending the AADAC meeting
- Discussions surrounding how to create a better sense of collaboration and community among all of the district's BSUs

## Other Advisory Councils Committees Support (“Ask”)

- Help promote events, put on by BSU students (reminder that the events are not exclusive to our Black/African American students)
- Continue to be an ally to Black/African American students

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# DELAC

SUPER DAC - Update & Ask

# Who we are?

- Advise CVUSD on programs and services for English Learners, also known as Multilingual Learners
- We meet on the last Tuesday of every month at the University Center from 10 am to 12 noon
- To be a member of DELAC, you need to be elected by the English Learner Advisory Committee, also known as ELAC, at the school site
- Each school site is required to form an ELAC if there are 21 or more English Learners

# Topics

Below are the topics that have been presented to DELAC this school year

- Attendance
- Resources from the Thousand Oaks Library
- Expanded Learning Opportunities Programs
- Grading Practices
- ELAC Needs Assessment
- Reclassification
- ELPAC Testing
- Dual Language Immersion Program
- Registration and Enrollment
- Response to Immigration Enforcement



# Our Initial Ask

- Our families and students are going through a difficult time due to the current immigration policies
  - We ask for your understanding and support by being (an)
    - Active listener
    - Respectful
    - Cordial

# Our Second Ask

- We are currently partnering with the Thousand Oaks Library to identify new opportunities on how to promote the library services and encourage families to visit the library more frequently
  - If you have any ideas on how we can increase the rate of our families visiting and utilizing the library services, please reach out to the DELAC president or any other DELAC member.
  - In your experience, what has worked for your family?
  - Do you know of a specific community event that brings the community together where this information can be shared?

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# DAC

SUPER DAC - Update & Ask

# DAC Update:

## So Many Great Resources & Opportunities

- **School Enrollment Information (11/12/24):** Instructional Services staff reviewed information available online to assist families to learn more about the many school programs for the 2025-26 school year.
- **Elementary General Music Education (12/10/25):** Elementary general music teachers gave a presentation and demonstration lesson. They shared that the goal is not to create musically awesome kids, the goal is to create awesome kids through music.
- **Community Resources (1/14/25):** Some community organizations [CVUSD Community Resource List](#) came to present. [The Conejo Closet](#) is open to any CVUSD student and family, and stocked entirely by community donations and the support of Conejo Schools Foundation.



Triangles, drums, egg shakers, rhythm sticks,  
maracas, oh my!

# DAC Update:

## Combating Misinformation

- **Conejo Valley High School (CVHS)**  
(11/12/24): Students from Conejo Valley HS shared inspirational testimonial about the positive smaller school community where students are valued and "seen". DAC members learned that any negative stigmas about the school are definitely not true. In fact, DAC members felt that there are lessons and strengths at CVHS that can be applied to other schools throughout the District.
- **Public Safety Power Shut-Offs (PSPS)**  
**Updates** (2/11/25): It was important to dispel the myth that during PSPS outages, schools remained open to generate revenue. This is not the case as school districts could simply choose to close schools and submit a J-13 form to the CDE to recoup lost revenue instead.



Hearing from our awesome Conejo Valley High School Students

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# Our DAC Ask...


**Stay and get involved! Parent and community involvement matters!**



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# GATE DAC

SUPER DAC - Update & Ask



# **Gifted & Talented Education District Advisory Council (GATE-DAC)**

Christine Wells, Chairperson  
Rachael Brusseau, Vice Chairperson  
Jill Cowdrey, Secretary  
Heather Nordahl, Parliamentary  
Melissa Kaplan, Member at Large





# Updates

- Mrs. Caswell, our GATE TOSA, surveyed students in the fall to create a robust series of “After Class Enrichment” (ACE) activities for students tailored to their interests.
- The advisory council continues to advocate for GATE differentiation across grade levels.
- The advisory council members and facilitators continue to collaborate regarding grade-specific activities.
- All CVUSD teachers can access the GATE library and check out materials through Mrs. Caswell.
- The advisory council continues to advocate for equitable opportunities for students across school sites.



## Asks

- Some sites are still missing representatives.
- Parent support for GATE at all school sites.
- Targeted differentiation strategies and trainings for teachers.

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# LGBTQ+ AC

SUPER DAC - Update & Ask

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# LGTBQ+ AC



- *Jess Bernacki, Chair*
- *Megan Goebel, Vice Chair*
- *Leila Mack, Secretary*
- *Shelby Green, Parliamentarian*

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# Updates

## Four Committees

- Elementary
- Secondary
- Curriculum
- Toolkit

## Tasks Accomplished / In Process

- Elementary “Proud to be Me” activity completed at many school sites in 2024 and scheduled again for June 2025.
- The Advisory Council approved a letter to the superintendent and district staff requesting an update of the Human Growth and Development videos for 5<sup>th</sup> – 7<sup>th</sup>-grade students.
- The Advisory Council Toolkit, modeled after the SEDAC toolkit, is being drafted.

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# Asks



JOIN A SUBCOMMITTEE!  
NEW MEMBERS ARE  
WELCOME!



RECRUITMENT FOR THE  
SEVEN SITES NOT  
CURRENTLY REPRESENTED  
– CYPRESS, EARTHS,  
GLENWOOD, MAPLE,  
SYCAMORE CANYON,  
WESTLAKE ELEMENTARY,  
AND NPHS



REGULAR ENGAGEMENT  
FROM ALL SITES AT OUR  
MEETINGS.

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# SDAC

SUPER DAC - Update & Ask

# SDAC General Meeting Discussion Topics, Subcommittees, & Goals

- August
  - Mental Health & Wellness
  - Bylaw Amendments (New Voting System)
  - Filmed Video
- September
  - Cell Phone Policy
- October
  - TO Transit
  - RISE With the Rams
  - Racial Equity Resolution
- January
  - Description of Roles Created
  - Letter Requesting Swearing in of Student Board Trustees
  - Survey Results
- February
  - Dual Enrollment
  - Update Missions & Norms

- Environmental
- Educational Equity
- Mental Health
- Publicity
- Campus Culture
- We sent students to the **Budget/LCAP, Bond Oversight, Technology, Wellness, Taste Test Panel, and CSF** committees!

Goals: Establish Working Subcommittees, Facilitate Productive Discussions, Ensure Effective Oversight (Including Updating Bylaws, Missions, and Norms), and Provide Student Engagement Opportunities



# 2024-2025 SDAC Executive Board

**Chairperson**



**Aidan Light**  
*Class of 2025*

**Vice Chairperson**



**Finn Kerns**  
*Class of 2026*

**Recorder**



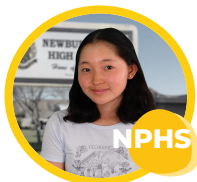
**Jonah Kim**  
*Class of 2025*

**WHS**



**Melaina Servé**  
*Class of 2025*

**NPHS**



**Riley Shin**  
*Class of 2027*

**TOHS**



**Victor Park**  
*Class of 2025*

**CVHS**



**Jocelyn "JJ" Jimenez**  
*Class of 2025*

**CAS**



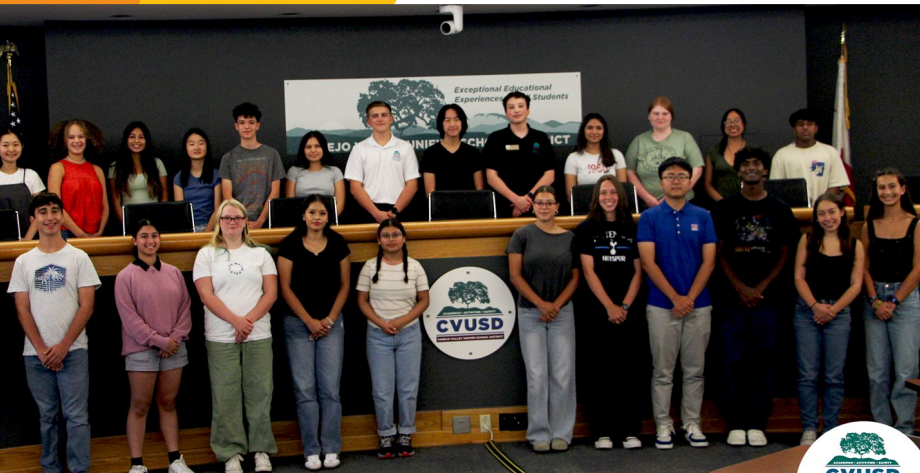
**Abigail Vey**  
*Class of 2025*



^ Feedback ^

Ask:

- Is there a way to make other DACs' meetings more accessible to students? We cannot attend or report at most due to class conflicts.
- How can we best communicate the work of our subcommittees in case others wish to share insight or attend a meeting?
- What topics that have come up in your DAC that you feel student perspective is warranted on? How can we enable you to easily contact us with these suggestions?



2024-2025 Student District Advisory Committee



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# SEDAC

SUPER DAC - Update & Ask

# Meetings

1. SEDAC 101
2. Committee Development through Community Circles
3. Paraeducators 101
4. Empowering Inclusion: Bullying Prevention Strategies for Supporting Students with Disabilities
5. Committee Table Discussions

# Committees

## Communications

- Create open, two-way communication
- Encourage family involvement
- Help build understanding of Special Education within CVUSD

✓ [Rep Info flyer](#)

✓ [Communications Menu](#) - guide for reps and site admin

## Inclusion

- Neurodiversity Affirming Practices
- Addressing Bullying Prevention & Social Isolation
- List of picture books to increase visibility
- Updating & Promoting Disability Inclusion Toolkit

## Safety

- Collaborated with district administration on push bar gate protocols.

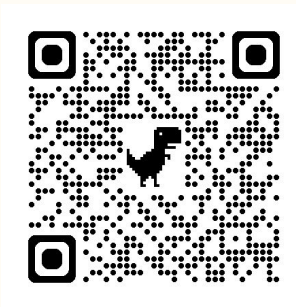
## SEDAC Connections

- Seed a mentorship program
- Create 1-2 social opportunities



## How can you show SEDAC and SWDs support

- **Presume competence**
- **Disability Inclusion Toolkit**
- **Include our kids**



Disability Inclusion Toolkit

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# Ice Breaker: "Coin Connections: A Year to Remember"

- 1 Pick a coin from the table.
- 2 Find the year on the coin.
- 3 Share a memory from that year!

(If it's before you were born, share a fond memory from as far back as you can remember)

- 4 Pick another coin and play with someone new at your table!

🗨️ Keep the conversation going and have fun!



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# Local Control Accountability Plan (LCAP)

Fun but informative!



# Game #1: “LCAP at Your Fingertips”

## What does LCAP stand for?

1 - Learn, Collaborate, Act, Plan

2 - Local Control Accountability Plan

3 - Late-night Coffee And Paperwork

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## Game #1: “LCAP at Your Fingertips”

How many LCAP goals does CVUSD  
have?

Four (4)

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## Game #1: “LCAP at Your Fingertips”

How many years ago did we update  
our LCAP goals?

One (1)

## Game #1: “LCAP at Your Fingertips”

**Which LCAP goal is to “*implement targeted actions and services that support conditions for optimal learning, equitable access, and positive student outcomes*”?**

**One (1)**

GOAL  
**#1**

**IMPLEMENT TARGETED ACTIONS AND SERVICES THAT  
SUPPORT CONDITIONS FOR OPTIMAL LEARNING,  
EQUITABLE ACCESS, AND POSITIVE STUDENT OUTCOMES.**  
*(STUDENT FOCUSED)*

GOAL  
**#2**

Recruit, develop, and  
retain highly  
qualified, diverse, and  
effective staff.  
*(Internal focused)*

GOAL  
**#3**

Provide two-way  
communication and targeted  
outreach that engages and  
informs the community of  
programs, policies and  
opportunities and also builds  
strong connections among  
families, community members,  
and CVUSD schools.  
*(Community focused)*

GOAL  
**#4**

Enhance the social,  
emotional, physical, and  
mental well-being for all  
students through  
targeted actions and  
services.  
*(Student & School focused)*

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## Game #1: “LCAP at Your Fingertips”

This current year’s LCAP is the first  
of the state’s \_\_\_\_\_ year cycle.

Three (3)

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## Game #1: “LCAP at Your Fingertips”

In this three year cycle, all of the metrics and actions must remain for \_\_\_\_\_ years.

Three (3)

# Game #1: “LCAP at Your Fingertips”

The state requires the LCAP details increased actions and services for which student groups?

**1** - Foster Youth

**2** - English Learners

**3** - Low-Income Students

**4** - 1, 2 and 3!



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# Game #1: “LCAP at Your Fingertips”

The LCAP aligns with the following other plans:

**1** - Strategic Plan for Inclusion

**2** - Multilingual Learner Plan

**3** - School Plan For Student Achievement (SPSA)

**4** - 1, 2 and 3!

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## Game #1: “LCAP at Your Fingertips”

How many people does it take to provide input and recommendations on a School Plan For Student Achievement (SPSA)?

One (1) ... that’s you!

## Game #2: Connecting The LCAP Dots

**LCAP Focus**

**Update On Progress**

Improve College Career  
Readiness

Co-teaching training & classes  
at all grade-spans

Support achievement of  
English Learners

Targeted identification &  
monitoring of students, verifying  
new pathways

Increase achievement &  
inclusion of Students w/ IEPs

2 districtwide training days on  
UDL for Multilingual Learners

## Game #2: Connecting The LCAP Dots

### LCAP Focus

### Next Steps

Improve College Career  
Readiness

Monitoring site visits; piloting new  
secondary ELD materials

Support achievement of  
English Learners

Supporting Inclusive Practices  
Grant; Enhancing general education  
setting with UDL

Increase achievement &  
inclusion of Students w/ IEPs

Examining math pathways to  
increase access & to meet A-G  
requirements



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# Local Control Accountability Plan (LCAP)

Thank you!

[kloo@conejousd.org](mailto:kloo@conejousd.org)

## Valedictorian Presentation & Discussion

1. What are the potential benefits and challenges of modifying the current valedictorian policy for students, families, and the school community?
2. How might changes to the valedictorian policy impact student motivation, academic culture, and overall well-being?